



FAIRFAX COUNTY
PUBLIC SCHOOLS

6560 Braddock Road
Alexandria, VA 22312

Dear Parent or Guardian,

In 1988, the State Board of Education established regulations regarding the Family Life Education (FLE) program. An opt-out regulation is included for those families who wish to exclude their children from all or any part of the FLE program identified for each grade level.

Since you are your child's primary family life educator, it is important that you make an informed choice regarding your child's participation in the Fairfax County Public Schools FLE program. To help you, the eleventh-twelfth grade FLE lessons are described on the attached pages. Your child will be included in these FLE lessons this school year unless you request otherwise on the form below.

In order to assist you in your decision, all instructional units are available at your child's school for your review. In addition, you may request a copy of more detailed grade-level program descriptions from your child's school.

To exclude your child from any part(s) or all of this program you must: (1) complete the form below; (2) sign the form; and (3) return the form (with circled lessons) to your child's teacher no later than SEPTEMBER 17, 2001. To include your child in any lesson(s) for which you have previously opted out, you need to send your written request to your school principal.

GRADE 11/12 – FLE

OPT-OUT FORM

I wish to opt my child out of all or part of the FLE curriculum as indicated below. I understand that my child will receive non-FLE-related alternative instruction and that I will not be asked to justify my decision. In addition, I understand that opting out will not deny my child equal access to instruction and subjects required for graduation.

Check one:

- Opt my child out of all FLE curriculum.
 Opt my child out of only those FLE lesson circled on the attached pages.

Child's Name (Please Print)

Teacher's Name

Parent/Guardian Signature

Date

PLEASE NOTE: Only return this opt-out form if you are excluding your child from any or all of the FLE program.

**FAMILY LIFE EDUCATION
GRADES 11 & 12**

All classes are coeducational.
(Lessons marked with an asterisk (*) include a parent-child activity.)

| <u>Lesson</u> | <u>Objective: The student will...</u> | <u>Corresponding FLE Objective</u> |
|---------------|---------------------------------------|--|
|---------------|---------------------------------------|--|

GRADE 11 SOCIAL STUDIES

| | | |
|--|--|------|
| <u>Alcohol, Tobacco, and Other Drug Use Prevention</u> | survey and evaluate patterns of alcohol, tobacco, and other drug use with regard to the effects on historical and current political, social, and economic change as they examine why the President of the United States would state that “all Americans must accept responsibility to teach young people that drugs are wrong, drugs are illegal, and drugs are deadly.” (ONDCP, 1997) | 11.3 |
|--|--|------|

GRADE 12 SOCIAL STUDIES

| | | |
|---------------------------------------|--|------|
| <u>Family and Government Unit</u> | understand Virginia laws that affect sexuality.* | 12.1 |
|---------------------------------------|--|------|

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| <u>Family and Government Unit</u> | analyze the skills and attitudes needed to become a competent parent.* | 12.2 |
|---------------------------------------|--|------|

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|--|---|------|
| <u>Alcohol, Tobacco, and Other Drug Use Prevention</u> | understand the formation and implementation of national, state, and local public policy related to alcohol, tobacco, and other drug issues. | 12.4 |
|--|---|------|

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| understand that the illegal use of alcohol, tobacco, and other drugs is not only illegal, but dangerous and wrong; and evaluate the personal and civic responsibilities of American citizens related to alcohol, tobacco, and other drug issues. | 12.5 |
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| understand how the drug trade has caused corruption of the political process in a number of countries. | 12.6 |
|--|------|

Video: High Hopes

GRADES 11 & 12

(Subject in which the following lessons are taught is identified by the school administrator.)

| | | | |
|---|---|------|------|
| HIV/AIDS Education Lessons, Grades 11-12 | identify how HIV diseases are transmitted and how to prevent contraction. | 11.2 | 12.3 |
|---|---|------|------|

Video: Just Like Us